



Title I Addendum

2024 - 2025

School Name: Meadowbrook Elementary

School Location Number: 0761

Completed by / Position: Amy Gutierrez/ Title I Liaison

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Prior year assessment data from the FAST scores and internal assessments were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Candidates are interviewed at the recruitment fair and referred by Instructional Staffing Department. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teacher with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenter

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location.** **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

As migrant students are identified, they will be put in contact with the Title I Migrant Services Department and we will collaborate with community agencies to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

Title II

- 6. District professional development**

Teachers participate in professional development linked to improved student achievement in the Florida State Standards.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

English Language Learners (ELL) receives reading and developmental language arts instruction by a certified ESOL and reading teacher. They receive additional support from ESOL aides who provide one-on-one and small group language support in mainstream classes. At our parent nights, our ESOL contact and other school translators attend to provide language translations and information to parents in their home language.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

During school enrollment, we provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment. The guidance counselor, Mrs. Sternglanz, is the designated person to identify students for the H.E.A.R.T. program.

9. Supplemental Academic Instruction (SAI)

SAI funds will be utilized to fund Afterschool and Saturday Camp to assist struggling and/or fragile students.

10. Violence Prevention

Meadowbrook Elementary School implements the County Student Code of Conduct and follows the school's Behavior Plan. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start

To ensure school readiness, the Head Start Program provides literacy, math, and science curricula that align with the K-3 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in Kindergarten. An end-of-the year Creative Curriculum Continuum report, detailing students' ongoing assessment, is placed in the students' cumulative folder to familiarize kindergarten teachers with the Head Start students' progress in the program

14. Adult Education

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

15. Career and Technical Education

Meadowbrook Elementary School provides opportunities for students to examine careers in various areas through our Career Day and field trips to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in selected fields.

16. Job Training

Students participate in Career Day and trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in selected fields.

Other

n/a

17. Preschool Transition / Middle School Orientation / High School Orientation

Meadowbrook Elementary School services classes of Specialized PreK ESE (formerly Preschool Learning Activities Classroom Experience-PLACE) and Head Start class. The teachers conduct articulation meetings during the school year to ensure that the transition from the early childhood programs to kindergarten program is smooth. A Kindergarten Meet and Greet is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectation.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan along with a copy of your 24-25 Title I budget document(s) to OSPA Central for review and approval by your Title I Program Specialist.

Notes:

All budget line items with functional area code starting with 6400 are Professional Development allocations for Teachers.

All budget line items with functional area code starting with 7732 are Professional Development allocations for Administrators.